

# Plane and Space

**Plane and Space:** a plane is two-dimensional, and each point in the plane can be described by a pair of number  $(x, y)$ ; a space is three dimensional, and each point in the space can be described by a triple  $(x, y, z)$ .

**Plane:**  $(0, 0)$  is the origin,  $x$ -axis is where  $y = 0$ ,  $y$ -axis is where  $x = 0$ , and there are four quadrants divided by  $x$ -axis and  $y$ -axis. (the first quadrant is where  $x > 0$  and  $y > 0$ .)

**Space:**  $(0, 0, 0)$  is the origin;  $x$ -axis is where  $y = 0$  and  $z = 0$ ,  $y$ -axis is where  $x = 0$  and  $z = 0$ ,  $z$ -axis is where  $x = 0$  and  $y = 0$ ;  $xy$ -plane is where  $z = 0$ ,  $xz$ -plane is where  $y = 0$ ,  $yz$ -plane is where  $x = 0$ ; and there are eight octants divided by  $xy$ -plane,  $xz$ -plane and  $yz$ -plane. (the first octant is where  $x > 0$ ,  $y > 0$  and  $z > 0$ .)

Line:  $\mathbb{R} = \{x \in (-\infty, \infty)\}$  ( $\in$  means belong to)

Plane:  $\mathbb{R}^2 = \mathbb{R} \times \mathbb{R} = \{(x, y) : x \in \mathbb{R}, y \in \mathbb{R}\}$

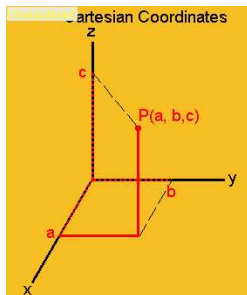
Space:  $\mathbb{R}^3 = \mathbb{R} \times \mathbb{R} \times \mathbb{R} = \{(x, y, z) : x \in \mathbb{R}, y \in \mathbb{R}, z \in \mathbb{R}\}$

A **point** in  $\mathbb{R}^3$  has the coordinate  $(x, y, z)$  to denote its location.

## 3-d Cartesian coordinate system

Right-hand rule: (textbook) if you curl your right hand around from positive  $x$ -axis to positive  $y$ -axis, then your thumb points in the positive  $z$ -axis.

Right-hand rule: (Prof Shi) if you stretch the thumb, index finger and middle finger of your right hand, thumb points in the positive  $x$ -axis, index finger points in the positive  $y$ -axis, then your middle finger points in the positive  $z$ -axis.



# Point sets in the space

$\mathbb{R}^3 = \{(x, y, z) : x, y, z \in \mathbb{R}\}$ : the whole space  
an equation  $f(x, y, z) = 0$  in  $\mathbb{R}^3$ : a surface in  $\mathbb{R}^3$   
(an equation  $f(x, y) = 0$  in  $\mathbb{R}^2$ : a curve in  $\mathbb{R}^2$ )

**Example 1:** Describe the surfaces represented by the equations.

(a)  $x = 0$ ; (b)  $y = -2$ ; (c)  $x - z = 0$ ; (d)  $y = x^2$ ; (e)  $x^2 + y^2 = 4$ .

**Example 2:** Describe the following sets in  $\mathbb{R}^3$ :

(a)  $y \geq 2$ ; (b)  $1 \leq x \leq 4$ ; (c)  $x = 1$  and  $y = 4$ ; (d)  $x^2 + y^2 < 4$ ;  
(e)  $x^2 + y^2 = 4$  and  $z = 2$ ; (f)  $x^2 + y^2 + z^2 = 4$ ;  
(g)  $x^2 + y^2 + z^2 < 4$ ; (h)  $x^2 + y^2 + z^2 > 4$ .

We will learn a general equation of a plane and a line in Section 12.5

# Distance formula and sphere

**Point:**  $P(x, y, z)$  means a point with coordinate  $(x, y, z)$  which we call  $P$

**Distance formula:** distance between  $P_1(x_1, y_1, z_1)$  and  $P_2(x_2, y_2, z_2)$  is

$$|P_1P_2| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

**Example 3:**  $P = (-2, 3, -5)$

- (a) Find the distance of  $P$  to  $Q(1, 8, -4)$ ;
- (b) Find the distance of  $P$  to  $xy$ -plane;
- (c) Find the distance of  $P$  to  $x$ -axis.

**Sphere:** a sphere with center at  $P(a, b, c)$  and radius  $r$  is the set of all points whose distance to  $P$  is  $r$ :

$$(x - a)^2 + (y - b)^2 + (z - c)^2 = r^2$$

**Example 4:**

- (a) Find the intersection of  $(x - 1)^2 + (y - 2)^2 + (z - 3)^2 = 4$  with  $yz$ -plane;
- (b) Describe the set of points  $\{(x, y, z) : 1 \leq x^2 + y^2 + z^2 \leq 9\}$ ;
- (c) Find the center and radius of the sphere  $x^2 + y^2 + z^2 = 4x - 2y + 10$ .

# Vector

Vector is a quantity that has both magnitude and direction.

Examples: velocity, force.....

Vector can be represented by two, or three, or more numbers

Scalar is a quantity that has magnitude and sign.

Example: distance, work.....

Scalar can be represented by one number (positive or negative)

A vector in 2-d or 3-d space has an initial point  $A$ , and a terminal point  $B$ ; but it does not depend on the initial or terminal point.

**Example 5:** Let  $A(1, 2, 3)$  and  $B(-3, 4, 6)$  be two points. Then vector  $\overrightarrow{AB}$  starts from  $A(1, 2, 3)$  and ends at  $B(-3, 4, 6)$ , and  $\overrightarrow{AB} = \langle (-3) - 1, 4 - 2, 6 - 3 \rangle = \langle -4, 2, 3 \rangle$  (like  $B - A$ ). But another vector from  $C = (0, 0, 0)$  to  $D = (-4, 2, 3)$  is  $\overrightarrow{CD} = \langle -4, 2, 3 \rangle$ , so  $\overrightarrow{AB} = \overrightarrow{CD}$  although their initial and terminal points are different.

Zero vector  $\mathbf{0}$  or  $\vec{0}$ : initial point same as terminal point, length 0. It is the only vector with no specific direction.

Negative vector of  $\overrightarrow{AB}$  is  $\overrightarrow{BA}$ : switch the initial point and terminal point.

$$\overrightarrow{AB} = -\overrightarrow{BA}.$$

# Definition of vector

Given  $P_1(x_1, y_1, z_1)$  and  $P_2(x_2, y_2, z_2)$ , the vector  $\overrightarrow{P_1P_2}$  is

$$\overrightarrow{P_1P_2} = \langle x_2 - x_1, y_2 - y_1, z_2 - z_1 \rangle$$

(Note  $\overrightarrow{P_1P_2}$  and  $\overrightarrow{P_2P_1}$  are different—they are on the opposite directions, but have same length.)

**Length** (or magnitude) of  $\overrightarrow{P_1P_2}$  is

$$|P_1P_2| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}$$

A vector  $\langle a, b, c \rangle$  has  $x$ -component  $a$ ,  $y$ -component  $b$  and  $z$ -component  $c$ .

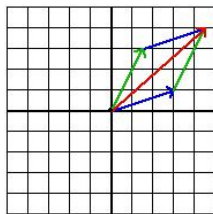
For a point  $P(a, b, c)$ , its **position vector** is  $\langle a, b, c \rangle$ . For a vector  $\langle a, b, c \rangle$ , there are many different representations like  $\overrightarrow{P_1P_2}$  for some  $P_1, P_2 \in \mathbb{R}^3$ .

# Addition of vectors

## Addition of vectors:

$$\langle a, b, c \rangle + \langle d, e, f \rangle = \langle a + d, b + e, c + f \rangle$$

$$\vec{AC} = \vec{AB} + \vec{BC} \text{ (Triangle law) (parallelogram law)}$$



Blue  $\vec{AB}$ , Green  $\vec{BC}$ , red  $\vec{AC}$

## Difference of vectors:

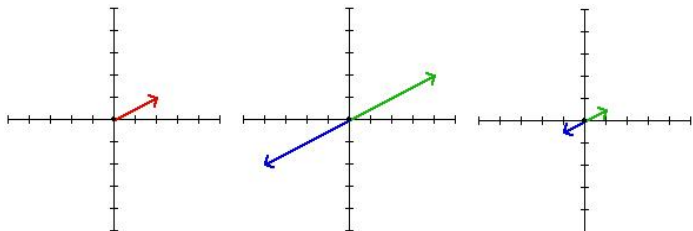
$$\vec{u} - \vec{v} = \vec{u} + (-\vec{v})$$

# Scalar multiplication of a vector

multiply a number to a vector

$$k\langle a, b, c \rangle = \langle ka, kb, kc \rangle$$

$k\vec{u}$  has the same direction as  $\vec{u}$  if  $k > 0$ ,  
opposite direction if  $k < 0$



(a) red  $\vec{u}$ ; (b) green  $2\vec{u}$ , blue  $-2\vec{u}$ ; (c) green  $0.5\vec{u}$ , blue  $-0.5\vec{u}$ .

**Example 6:** Given vectors  $\vec{u}$  and  $\vec{v}$ . Draw  $2\vec{u} + 3\vec{v}$ , and  $\vec{u} - 2\vec{v}$ .



# Properties of vectors

(addition and scalar multiplication)

$$\vec{u} + \vec{v} = \vec{v} + \vec{u}, (\vec{u} + \vec{v}) + \vec{w} = \vec{u} + (\vec{v} + \vec{w}), \vec{u} + \vec{0} = \vec{0} + \vec{u}, \vec{u} + (-\vec{u}) = \vec{0}, \\ c(\vec{u} + \vec{v}) = c\vec{u} + c\vec{v}, (a + b)\vec{u} = a\vec{u} + b\vec{u}, (cd)\vec{u} = c(d\vec{u}), 1\vec{u} = \vec{u}$$

**Unit vector** : length = 1

$\vec{v} = \frac{1}{|\vec{u}|} \vec{u}$  is a unit vector which has the same direction as  $\vec{u}$ . The **direction** of any vector  $\vec{u}$  can be understood as the unit vector  $\vec{v} = \frac{1}{|\vec{u}|} \vec{u}$  which has the same direction as  $\vec{u}$ .

**Standard representation of a vector:**

Each vector can be written as  $\mathbf{v} = |\mathbf{v}| \cdot \frac{\mathbf{v}}{|\mathbf{v}|}$ , with  $|\mathbf{v}|$  the length and  $\frac{\mathbf{v}}{|\mathbf{v}|}$  the (unit) direction vector.

**Three special vectors:** (standard basis vectors)

$$\mathbf{i} = \langle 1, 0, 0 \rangle, \mathbf{j} = \langle 0, 1, 0 \rangle, \text{ and } \mathbf{k} = \langle 0, 0, 1 \rangle$$

(**i**: positive x direction unit vector, **j**: positive y direction unit vector, **k**: positive z direction unit vector)

**Second representation of a vector:**

$$\langle a, b, c \rangle = a\mathbf{i} + b\mathbf{j} + c\mathbf{k}$$

# Examples

**Example 7:**  $\vec{u} = 3\mathbf{i} - 2\mathbf{k}$ ,  $\vec{v} = \mathbf{i} - \mathbf{j} + \mathbf{k}$ . Find  $3\vec{u} - 4\vec{v}$ , and the unit vector which has the opposite direction as  $3\vec{u} - 4\vec{v}$ .

**Example 8:** (problem 12.2.7) Suppose that  $\mathbf{a} = \overrightarrow{PQ}$  and  $\mathbf{b} = \overrightarrow{PR}$ . Let the midpoint of  $QR$  be  $S$ , let  $\mathbf{c} = \overrightarrow{PS}$ , and let  $\mathbf{d} = \overrightarrow{SR}$ . Express  $\mathbf{c}$  and  $\mathbf{d}$  in the terms of  $\mathbf{a}$  and  $\mathbf{b}$ .

**Example 9:** Ropes 3m and 5m in length are fasten to a holiday decoration that is suspended over a town square. The decoration has a mass of 5kg. The ropes, fasten at different heights, make angles of  $52^\circ$  and  $40^\circ$  with the horizontal. Find the tension in each wire and the magnitude of each tension.

**Example 10:** Let  $\vec{b} = \langle 1, 1 \rangle$  and  $\vec{c} = \langle -1, 2 \rangle$ . Pick any vector  $\vec{a}$ . Show that  $\vec{a} = s\vec{b} + t\vec{c}$  for some  $s, t \in \mathbb{R}$ .